



**Cambridge Assessment
English**

Key

Listening

Sample Test S

SUITABLE FOR CANDIDATES WITH SPECIAL ARRANGEMENTS

SUPERVISOR'S BOOKLET

(including instructions and supervisor's script)

For the use of the supervisor only

How to administer this test

A Supervisor's Script containing everything heard by the candidate in the audio is included in this booklet. Supervisors **must** study this material carefully whilst **playing through** the audio **before** the examination begins.

There are five parts to the test and each part will be heard **twice**.

CAUTION:

There are five tracks – Parts 1 to 5 of the test. Remember to press the 'pause' button and not the 'stop' button when a pause is indicated in the script (*). If the 'stop' button is pressed, the audio will return to the start of track 1.

Parts One and Four:

Candidates hear the recording for each question twice. Please pause as instructed.

Parts Two, Three and Five:

- Pause the CD **before** each part (or conversation) of the test to give the candidate adequate time to read through the questions. An asterisk (*) in the script will remind you when to do this.
- First hearing: play the whole of each part without pausing.
- Second hearing: pause where indicated at each asterisk (*) on the script. Give the candidate time to write one or more answers.
- Pause **after** each part to give the candidate adequate time to check their answers. An asterisk (*) in the script will remind you when to do this.

The lengths of pauses are at your discretion. Please ensure candidates have sufficient time to read questions or write one or more answers or to check their answers.

You must not replay any part of the audio.

Key

Listening

Supervisor's script

Sample Test S

Version for candidates who are visually impaired and with special arrangements

Cambridge Assessment English – Key Listening Sample Test – Special Arrangements Version.

There are five parts to the test. You will hear each part twice. ⚙

The audio will stop before each question so you can read the question. The audio will stop at other times and after the question so you can write your answer.

We will now stop for a moment before we start the test. Please ask any questions now. ⚙

Now read the instructions for Part One.

Questions 1 to 5. ⚙

For each question, choose the correct answer.

<i>Note to supervisors: insert pauses during second playing only.</i>
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Read question 1. ⚙

1 Where will Claire meet Alex?

M: Hi Claire. Are you in the city centre?

F: Hi Alex. Yes, I'm just having a sandwich in the café. How about you? ⚙

M: I'm at the museum, looking at a really great art exhibition. Why don't you come and meet me here?

F: OK, but just for an hour. I've got to go to the hairdresser's at 2. ⚙

Now listen again.

<i>Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.</i>
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Read question 2 ⚙

2 What time should the man telephone again?

M: Can I speak to Fred Warner, please?

F: He's in a meeting now. I'll ask him to call you at quarter past ten when he comes out.

M: I'm seeing a customer then. ⚙ I can phone at twelve o'clock.

F: He'll be in another meeting then. Call at half past before he goes for lunch.

M: OK. ⚙

Now listen again.

<i>Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.</i>
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Read question 3 ⚙

3 When are they going to have the party?

M: Shall we have a party this month? A Friday night is best. How about July the eighteenth?

F: I have to work late that day. The eleventh will be better. ✿
M: We've got theatre tickets for then. Are we doing anything on the twenty-fifth?
F: That's fine. Let's make it then. The eleventh is too soon anyway. ✿

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 4 ✿

4 What was the weather like on the picnic?

M: Did you have a good picnic yesterday? It was so sunny and hot!
F: Yes, but we almost didn't go because the television weatherman was talking about rain. ✿
M: So did you take umbrellas with you?
F: Yes, but of course we didn't use them. It's good we didn't go today - there's such a strong wind! ✿

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 5 ✿

5 How much are the shorts?

M: Excuse me, are these shorts in the sale?
F: Yes, sir. Everything on that shelf is five pounds.
M: I'll take this shirt too. ✿
F: That's fifteen pounds, so with the shorts that will be twenty pounds. ✿

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

That is the end of Part One.

Now turn to Part Two.

Questions 6 – 10 ❄

For each question, write the correct answer. Write one word, or a number, or a date, or a time. The audio will now be paused to give you time to read the questions. ❄

<i>Note to supervisors: insert pauses during second playing only.</i>
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You will hear a teacher talking to a group of students about summer jobs.

M: Several students from this college went to work for Sunshine Holidays last year and enjoyed it. So I'm going to give you some information about working in their summer camps this year.

The camps start on the fifteenth of June so you must be free from then until August the twentieth. Most students then spend September travelling around and having a holiday before they come home. ❄

The camps are for children who are between ten and fifteen years old and to work there you have to be nineteen. So that's OK for most of you. ❄

You don't need to be good at sports or languages but they only want people who can drive. That's because you'll take the children out on trips by car. ❄ Each week you'll get sixty-five pounds, so you could save over five hundred pounds during your time there. ❄

If you're interested, you need to write a letter and send it with a photo to Sunshine Holidays. So, does anyone have any questions...? ❄

Now listen again.

<i>Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answers.</i>
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That is the end of Part Two.

Now turn to Part Three.

Questions 11 – 15 ❁

For each question, choose the correct answer. The audio will now be paused to give you time to read the questions. ❁

<i>Note to supervisors: insert pauses during second playing only.</i>
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You will hear Robert talking to his friend, Laura, about a trip to Dublin.

- M: Hi Laura. Some of us are going for a weekend in Dublin this year. Are you free at the beginning of next month?
- F: Yes, I'd love to come.
- M: Great!
- F: Who else is going?
- M: I asked my cousins, but they're playing in a tennis competition – so there'll be four of us from my office, and you. ❁
- F: Where are we staying?
- M: I tried to book a guest-house. It was full, but visitors can rent rooms in the university during the holidays. We'll do that – it's cheaper than a hotel.
- F: Excellent. ❁ Are you taking your new camera?
- M: Yes, some maps of the city too. But you'll need a coat! It often rains.
- F: OK! ❁
- M: Have you been before?
- F: Yes! The centre's busy - the shops are always full of people! My friends and I loved all the beautiful buildings - I really enjoyed learning about their history.
- M: Yeah! ❁
- F: So, are you excited about the trip?
- M: Yeah but it's a pity the music festival won't be on. When I'm in Dublin I always have lots of fun – it's fantastic. There's a new art exhibition - you might like it, but I'm not interested.
- F: Yeah, maybe! ❁

Now listen again.

<i>Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answers.</i>
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That is the end of Part Three.

Now turn to Part Four.

Questions 16 – 20 ❁

For each question, choose the correct answer.

<i>Note to supervisors: insert pauses during second playing only.</i>
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Read question 16 ❁

16 You will hear a woman talking to her friend about why she bought a motorbike. Why did she buy it?

M: So, you've got a motorbike, Sally?

F: Yeah, what do you think?

M: Cool!

F: Thanks! I paid quite a lot for it, but I'll be able to get to college in ten minutes now. Remember how I was always late last year? ❁

M: And you were always having to repair your old bicycle, weren't you?

F: Yeah. It was just too slow, really. ❁

Now listen again.

<i>Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answer.</i>

Read question 17 ❁

17 You will hear two friends talking about going to university. What subject is the man going to study?

F: So do you think you'll enjoy university?

M: Yes, especially the trips! I loved science at school, but I won't need it much. I thought about studying history but couldn't find a course I really liked. ❁
We're learning about mountains and rivers in the first term, which'll be great. And I'm looking forward to finding out about cities and how they've developed over time. ❁

Now listen again.

<i>Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.</i>
--

Read question 18 ❁

18 You will hear two friends talking about a photograph. What's the photograph of?

M: What a great photo!

F: Thanks! They were all moving around so quickly - running and jumping about. ❀

M: Is that a group of mothers over there?

F: Yes, and the little ones were all ready to go home. Their lessons were over for the day. It was raining, but they just wanted to run around after being indoors for so many hours. ❀

Now listen again.

Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 19 ❀

19 You will hear a woman talking on the phone. Why's she upset?

F: I feel so upset! I can't see it anywhere. It probably fell out of my bag on the way to the station. ❀ I can't buy a ticket now! I'm going back to work to ask if anybody has seen it, or can lend me some money. I have an appointment for an eye test this afternoon – I'll be late now! ❀

Now listen again.

Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 20 ❀

20 You will hear a woman talking to her friend, David, about something she's bought. What has she bought?

M: Did you buy something nice, Kate?

F: Yes, David, I'm delighted! We're having a special meal tomorrow for my sister's birthday. My cousin's cooking and we'll play some board games afterwards. The whole family will be there and I want to look nice. ❀

M: Sure!

F: I wanted something green, and this is so comfortable! Of course we'll all argue about the games! ❀

Now listen again.

Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answer.

That is the end of Part Four

Now turn to Part Five.

Questions 21 – 25 ⚙

For each question, choose a letter, A – H.

The food A – H follows the people 21 – 25.

<i>Note to supervisors: insert pauses during second playing only.</i>
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You will hear Simon talking to Maria about a party. What will each person bring to the party?

- M: Are you nearly ready for your birthday party on Saturday, Maria?
F: I think so, Simon. I've made a cake and my friends are bringing the other food.
M: That's a good idea.
F: Barbara's going to bring some oranges and grapes. ⚙
M: And I'll bring some bread and cheese from the market if you like. Everyone gets hungry at parties, don't they?
F: Thanks, Simon. But you don't need to bring bread because Anita's bringing that. She wanted to bring ice cream but I think the weather's too cold! ⚙
M: Mm, it is. Perhaps Peter can help. He likes cooking, doesn't he?
F: Yes, he emailed me and asked me to choose roast chicken or fish. I chose chicken because it's more popular than fish. What do you think?
M: That sounds great! ⚙ What's Michael bringing – he's coming, isn't he?
F: Yes, he loves parties! I telephoned him and he's going to make a big bowl of sliced tomatoes and onions.
M: Lovely! ⚙

Now listen again.

<i>Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answers.</i>
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That is the end of Part Five. The audio will now be paused to give you time to check all your answers. ⚙
That is the end of the test.